THE BAPATLA COLLEGE OF ARTS & SCIENCE :: BAPATLA

Feedback on Student Satisfactory Survey 2018 -19

Feedback on Student Satisfaction was taken on February 2018. It covered the final year students. A questionnaire containing 20 questions and was distributed among the students to analyse the Student Satisfaction on the campus.

- 1) Coverage of the Syllabus
- 2) Teacher Preparation
- 3) Communication of Teacher
- 4) Teachers' Approach
- 5) Fairness of Internal Evaluation
- 6) Performance in Assignments
- 7) Arrangement of Field Visits
- 8) Teaching Process & Cognitive, Social & Emotional Growth
- 9) Teachers' Provision of Multiple Opportunities to Learn and Grow
- 10) Teachers' Information about Expected Competencies, and Programme Outcome
- 11) Teachers' follow-up with Tasks
- 12) Teachers' Illustration of Concepts with Applications
- 13) Teachers' Identification of Strength and Providing Right kind of Challenges
- 14) Teachers' Ability to Identify your Weaknesses and Help in Overcoming
- 15) Teachers' effort in Engaging Students in Monitoring Review and in Continuous Quality Improvement of Teaching Learning process
- 16) Teachers' use of Learner Centric Methods
- 17) Teachers' Encouragement to Participate in Extracurricular Activities
- 18) Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills
- 19) Teachers' Use of ICT Tools
- 20) Overall Quality of Teaching Learning Process

- 1) Coverage of the Syllabus: More than 95% of the Students responded to the question on the coverage of syllabus is 85 100 %.
- Teacher Preparation : Regarding the teacher preparedness and communication in the class room
 , 95 % students expressed satisfaction with 4 (thoroughly) awarding .
- Communication of Teacher: While assessing ability of teachers communication, 85% of students expressed 'Always Effective', 12 % recorded 'Satisfactory', and the remaining 3% 'Just Satisfaction'.
- 4) **Teachers' Approach** : In describing teachers approach to teaching 90% of students expressed 'Excellent' and the rest of 10% students expressed 'Very Good'.
- 5) Fairness of Internal Evaluation: The important factor in the evaluation of students satisfaction is the students attitude towards the fairness of Internal Assessment. Most of the students chose 'Always Fair' which indicate the positive approach of the students and teachers in dealing with Internal Examinations.
- 6) Performance in Assignments : The issue of allocations of Assignments to students is discussed 'Regularly'. 98% of the students expressed 'Regularly'.
- Arrangement of Field Visits : Regarding the field visits students have a mixed response. Only 30 % student are responded positively with the grading of ' Regularly ' .The remaining students recorded as ' Never'.
- 8) Teaching Process & Cognitive, Social & Emotional Growth : Concerning the teaching process in the class room facilities you in cognitive, social and emotional growth the students had a mixed response. 70 % of the students expressed 'Very Well ' a marginal 17 % recorded it as ' Sigficantly', 10% of the students expressed as ' Moderately', the rest of the 3% recorded as ' Neutral'.
- 9) Teachers' Provision of Multiple Opportunities to Learn and Grow : It is encouraging that 80% of the students expressed with ' Strongly Agree'. 18% of the students recorded as ' Agree' Rest of the 2 % of students expressed with ' Neutral '.
- 10) Teachers' Information about Expected Competencies, and Programme Outcome: The outcome of the courses is thoroughly discussed and ' Every time ' is the response of 90 % of students. The remaining 10 % of students opted for 'Usually'.

- 11) **Teachers' follow-up with Tasks** : Regarding the teachers follow-up with tasks, most of the students ,i.e. 88% affirmed the teachers follow-up with ' Every Time ' while the other 12 % expressed ' Usually'.
- 12) **Teachers' Illustration of Concepts with Applications**: While responding to the teachers illustration of Concepts with application, 82% of students recorded ' Every Time'. 14% recorded with ' Usually'. Rest of the 4% recorded as 'Occasionally'.
- 13) **Teachers' Identification of Strength and Providing Right kind of Challenges** : The students have different kinds of opinion regarding this question. 70% of the students expressed their opinion with 'Fully ', and remaining 30% of students recorded as ' Reasonably '.
- 14) Teachers' Ability to Identify your Weaknesses and Help in Overcoming : For this question students responded very positively, 85 % of students expressed their opinion marked with 'Every Time'. The remaining 15 % recorded as 'Usually '.
- 15) Teachers' effort in Engaging Students in Monitoring Review and in Continuous Quality Improvement of Teaching Learning process : Students response to the quality improvement is 'Strongly Agree' in 70% and 30% with 'Agree'.
- 16) Teachers' use of Learner Centric Methods : Concerning the use of students Centric Learning methods by way of using participative learning, 90 % of the students responded with ' To a great extent ', 5% 'Moderate' and 5% with ' Somewhat'.
- 17) **Teachers' Encouragement to Participate in Extracurricular Activities:** The teachers encouragement in participation in extracurricular activities is 'Strongly Agreed' by 95% of the students, 3% 'Agree' and 2% with 'Neutral'.
- 18) Teachers' Efforts in improving Soft Skills, Life Skills and Employability Skills : Concerning the efforts of teachers improving Soft Skills, Life Skills and Employability Skills 95% of students responded with 'To a great extent', rest of the 5% with 'Moderate'.
- 19) **Teachers' Use of ICT Tools** : The teachers use of technology in teaching is supported by 40 % of students.
- 20) Overall Quality of Teaching Learning Process: The response of the students to this question Overall quality of teaching learning process in the college is 'Strongly agreed ' by 90% of students and the remaining 10% noted with 'Agree'.